ECML PROGRAMME 2016-2019
PROGRAMME 2016-2019 DU CELV
PROGRAMM 2016-2019 DES EFSZ

LANGUAGES AT THE HEART OF LEARNING
LES LANGUES AU CŒUR DES APPRENTISSAGES
SPRACHEN ALS HERZSTÜCK DES LERNENS

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Participant's report
to the National Nominating Authority and
the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting**: this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report[1] in the "Experts involved in ECML activities" section of each ECML member state website (please see http://contactpoints.ecml.at).

    This section should be written in one of the project's working languages.

2. **Public information**: this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

    This section should be written in (one of) your national language(s).

The completed file should be sent to

- **the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at http://www.ecml.at/aboutus/members.asp)**

- **and in copy to ECML Secretariat (Erika.komon@ecml.at)**

within the given deadline.

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[1] Only if you authorised the ECML to publish your contact details.

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Name of the workshop participant	**Renata Ivaščenkienė**
Institution	**Žibai Primary School**
E-mail address	**renatalit@gmail.com**
Title of ECML project	**"Digital literacy for the teaching and learning of languages" within the framework of the ECML's medium-term programme of activities 2016-2019, Graz, Austria**
ECML project website	http://www.ecml.at/ECML-Programme/Programme2016-2019/Digitalliteracy/tabid/1797/language/en-GB/Default.aspx
Date of the event	**10-11 October 2017**
Brief summary of the content of the workshop	**We analysed the theory of digital literacy for the teaching and learning of languages. Shared our opinions and ideas about the use of digital resources. Discussed about the benefits and limitations. During group work, we worked on a given task how to use various digital resources.**
What did you find particularly useful?	**It was my first visit to ECML. The most important for me, I met a lot of wonderful people and made an agreement to cooperate in various projects, found great ideas and activities to use with students. I know some new online programmes ("Quizlet", "Appolino", "Edmodo", i.e.), other digital resources that are useful for my pupils and me as a teacher.**
How will you use what you learnt / developed in the event in your professional context?	**Now I know how to create a free website and I will do this. Some of the ideas are too difficult for my primary school but I am going to adopted them.**
How will you further contribute to the project?	**We (teachers) made an agreement to participate in various projects between our schools after this workshop. That's an amazing opportunity for children to find friends from other countries, to develop literacy skills, improve language. I am going to tell to other teachers about ideas we shared during this workshop.**
How do you plan to disseminate the project? - to colleagues - to a professional association	**On the 26th of October we are having a meeting with teachers from Klaipeda region and I am planning to tell to colleagues about useful digital resources and how they work. Through the seminars (for which I am an author or co-author) or national conferences, I will share my experience**

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- in a professional journal/website - in a newspaper - other	**with teachers from other schools.**

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Šiuolaikiniai mokiniai mokosi ir priima informaciją kiek kitaip nei anksčiau, nes jų gyvenimas - tai televizija, išmanieji telefonai, kompiuteriai, socialiniai tinklai, o vadovėlis nebėra pagrindinė mokymosi priemonė. Informacinės technologijos yra neatsiejama ir šio laikmečio ugdymo proceso dalis, todėl inovatyviai dirbantis mokytojas mokymo procese informacinėmis technologijomis naudojasi kaip pagalbine priemone, leidžiančia mokiniams mokytis savarankiškai, įdomiai ir šiuolaikiškai. Tačiau šių priemonių taikymas mokymo procese nėra optimalus ir pakankamas dėl įvairių priežasčių: gebėjimų trūkumo naudotis IKT, mokyklos finansinių galimybių ar bendruomenės susitarimų.

Internete nuolat gausėjant kalbos mokymo ir mokymosi puslapių, labai svarbu susipažinti ir su jų teikiama nauda, taikymo ypatumais bei saugumu. Projektas, organizuotas ECML, suteikė man galimybę susipažinti su skaitmeninių technologijų įvairove, jų integracija į kasdienį mokymą, išbandyti įvairius kalbos mokymo metodus, susipažinti su socialinių tinklų kūrimu. Didžiausia šio projekto vertybė - galimybė bendrauti ir bendradarbiauti su viso pasaulio pedagogais, dalintis darbo patirtimi, išgirsti ir sužinoti naujų, dar nebandytų darbo metodų, naudojant skaitmenines technologijas kalbų mokymui. Projekto įgyvendinimo metu buvo aptartos ir socialinių tinklų grėsmes bei elgesys šioms grėsmėms atsiradus.

ECML projektas „Digital literacy for the teaching and learning of languages" pilnai atitiko mano lūkesčius: puiki organizacija leido patogiai dirbti, bendrauti, bendradarbiauti, sudarytos geros sąlygos poilsiui. Iškilus klausimams, visuomet stengtasi kuo greičiau ir išsamiau į juos atsakyti.